

Lesson Study Summer Institute
August 5-8, 2014
Agenda

Day 1—Tuesday, August 5

- 8:00 Registration and hot breakfast
- 8:30 Welcome and overview
- 8:45 Briefing: "Why We Need Lesson Study"
- 9:30 Team activity: Prepare a poster that introduces your team, name & characteristics of school, team members, why you are here, a surprising fact about each person, and teaching/learning challenges.
- 9:40 Team presentations
- 10:20 Video: "How Many Seats?"
- 10:50 Break
- 11:00 Briefing: Introduction to lesson plan template
- 11:05 Briefing: Choosing a research theme
- 11:15 Team meeting: What do we want for our students? Discuss a possible theme. Make notes in the "Background and Rationale" section of the template. (Create poster)
- 11:45 Lunch
- 12:30 Briefing: Teaching through problem-solving
- 2:00 Briefing: Choosing a unit topic for your research lesson
- 2:10 Team meeting: Discuss possible unit topics
- 2:30 Break
- 2:40 Read rationale from sample research plan
- 2:45 Team meeting: Select your team's unit topic. Write rationale and unit goals in the template. Prepare a poster for Day 2 presentations.
- 3:35 Reflection & journal entry
- 3:40 Adjourn

Day 2—Wednesday, August 6

- 8:00 Continental breakfast
- 8:30 Reflections from yesterday
- 8:35 Team presentations: Share and discuss theme, unit topic, unit goals and rationale (Tuning Protocol)
- 9:45 Team meeting: Process feedback
- 10:05 Break
- 10:15 Briefing: "*Kyozaiikenkyu* – How to investigate materials for teaching."
- 11:25 Team meeting: *Kyozaiikenkyu* with teaching materials brought by team members or provided by Lesson Study Alliance. Make notes in the "research" section of the template.
- 12:25 Lunch
- 1:05 Read "Research/ *Kyozaiikenkyu*" section of sample research plan.
- 1:10 Team meeting: Continue *kyozaiikenkyu*; begin writing up findings
- 2:10 Informal Break
- 2:20 Team meeting: Begin writing unit plan
- 3:05 Read Article: "Unveiling student understanding: The role of questioning in instruction." Highlight passages that are important or parts you want to discuss tomorrow.
- 3:15 Reflection & journal entry
- 3:20 Adjourn

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Day 3–Thursday, August 7

- 8:00 Hot breakfast
- 8:30 Checkpoint: Check on Reflections, Insights, and Plans.
- 8:40 Team meeting: Finish unit planning. Decide which lesson will be your research lesson. Prepare a presentation on the unit plan, choice for research lesson.
- 9:10 Team presentations: Share and provide feedback to the groups. (Tuning Protocol)
- 10:30 Team meeting: Process feedback and begin working on research lesson
- 11:00 Break
- 11:10 Briefing: Planning for Neriage
- 12:15 Lunch
- 1:00 Discussion of article, “Unveiling student understanding” (Final Word Protocol)
- 1:30 Video: “Window seat or aisle seat?”
- 2:35 Break
- 2:45 Team meeting: Plan the research lesson. Take break as needed. Record your reasoning.
- 3:15 Reflection & journal entry
- 3:20 Adjourn

Day 4–Friday, August 8

- 8:00 Continental breakfast
- 8:30 Checkpoint/Reflections
- 8:45 Team meeting: Continue to plan the research lesson. Take breaks as needed. Record your reasoning.
- 10:15 Prepare a presentation on research lesson idea. Create a poster(s) with lesson goal(s), main task (including specific numbers or diagrams), teacher feedback, and anticipated student responses.
- 10:35 Team presentations and feedback (Tuning Protocol)
- 11:55 Lunch
- 12:40 Team meeting: process feedback and finalize your research lesson plan (in the template).
- 2:30 Discussion: Implementing your plan
- 2:45 Final Briefing: Think big: Three major forms of Lesson Study in Japan. Using LS to contribute to the teaching profession.
- 3:05 Reflection & evaluation, CPDU forms
- 3:10 Adjourn