SCHOOL-BASED LESSON STUDY
Student-Centered, Teacher-Driven Improvement

SCHOOL- OR DEPARTMENT-WIDE RESEARCH THEME
(overall purpose)
How do we change daily instruction to achieve the results we want?

RESEARCH LESSON

1. STUDY
   A teacher team chooses a topic for their research lesson and conducts research.
   3-5 hrs

2. PLAN
   The team crafts a detailed plan for the research lesson, anticipating student thinking.
   3-6 hrs

3. TEACH
   One teacher teaches the research lesson to students. Others observe and collect data.
   1 hr

4. REFLECT
   The teacher and observers discuss the data and consider implications for future instruction.
   1-2 hrs

5. REPORT
   The team and school leaders report on findings and identify needs for future work.
   1-2 hrs

OUTSIDE OBSERVERS
from the school and beyond bring new perspectives, help collect data, and learn.

KNOWLEDGEABLE OTHER
provides resources and pushes the team’s thinking.

FINAL COMMENTATOR
from outside the school gives an expert analysis and suggestions for future work.

TEACHER LEARNING
ideas, insights, new practices, new questions

SCHOOL-WIDE SOLUTION
Improved student learning experiences, improved student outcomes.

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