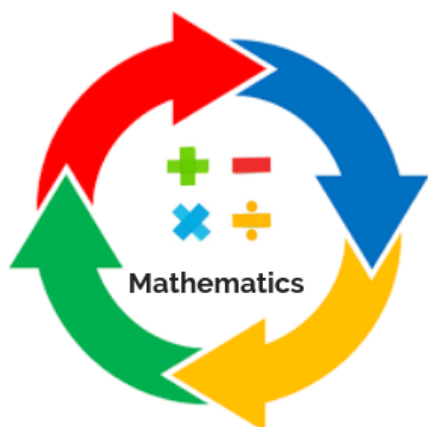


## MICRO-CREDENTIAL PROGRAMS



## Lesson Study

**DEPAUL MICRO-CREDENTIALS**

The DePaul micro-credential provides professionals with a certification indicating they have demonstrated competency in a specific skill. The micro-credentials created by DePaul address the needs of professionals by providing learners with relevant research and strategies as well as giving learners both a voice and choice in the design of their learning.

**LESSON STUDY**

Lesson study is a method for improving teaching and learning in which a group of instructors collaboratively designs, teaches, observes, and reflects in order to develop shared knowledge and expertise for effective teaching. The practice, which originated in Japan and is now being used by not only U.S. schools but also various countries around the world, is a framework for the teachers to examine and improve their teaching and student learning through collaboration. Lesson Study has been recognized an effective way of teacher collaboration by establishing a professional learning community within a school.

**MICRO-CREDENTIAL PROGRAM**

This program is intended for teams of 3-6 teachers comprising any of the following:

- Teachers of mathematics for grades K-8 from the same school who are willing to work together to address issues in mathematics teaching and learning. Both grade-level and cross-grade teams are encouraged.
- School-based instructional leaders (with a teacher team)
- Network or district instructional leaders

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