Lesson study is a method for improving teaching and learning in which a group of instructors collaboratively designs, teaches, observes, and reflects in order to develop shared knowledge and expertise for effective teaching. The practice, which originated in Japan and is now being used by not only U.S. schools but also various countries around the world, is a framework for the teachers to examine and improve their teaching and student learning through collaboration. Lesson Study has been recognized an effective way of teacher collaboration by establishing a professional learning community within a school.

MICRO-CREDENTIAL PROGRAM

This program is intended for teams of 3-6 teachers comprising any of the following:

- Teachers of mathematics for grades K-8 from the same school who are willing to work together to address issues in mathematics teaching and learning. Both grade-level and cross-grade teams are encouraged.
- School-based instructional leaders (with a teacher team)
- Network or district instructional leaders

FOR MORE INFORMATION:

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